

Christine M. Condo

Autism Writer and Advocate

571.213.1200

cmcondo13@gmail.com

www.christinemcondo.com

Recent publications

"I'm autistic. I'm hoping I can wear a mask for the rest of my life"

The Washington Post, February 2, 2021

"Leading by Example: Technical Communication Must Embrace Social Justice"

Intercom (STC magazine), TBA 2021

"The Glass Room: Being Autistic in a Neurotypical World"

Neuroclastic, November 29, 2020

EDUCATION

George Mason University **Master's student, Disability Communication**, Aug. 2018 to present
University of Maryland at College Park; **B.S. Magna Cum Laude, Animal and Avian Sciences**, 2015
James Madison University; **B.A. English Writing**, 1996

EXPERIENCE

Communications Intern GMU Professional Writing Program Aug. 2020 to Jan. 2021

Compiled **PowerPoint for annual business roundtable**, interviewed students, professors, and alumni for inclusion in promotional materials, collaborated on **marketing text/materials**, composed **article** for trade publication, and **produced a short promotional video** advertising the PW program.

Graduate Writing Fellowship GMU Professional Writing Program June to July 2020

Researched articles for technical communication trade publications.

Freelance Editor *Scribendi, Wordvice & Enago* May 2018 to Aug. 2020

Revised, proofread, and formatted dissertations, research articles, grant proposals, and related documents related to animal and **life sciences and biomedical research**.

Science Writer/Editor UMD Dept. of Animal Sciences Aug. 2014 to Dec. 2020

Assisted researchers and lab managers with plain language writing, editing, formatting, and proofreading of research articles, SOP's, grant proposals, CVs, and related documents.

Graduate Teaching Assistant George Mason University Dec. 2018 to May 2019

GTA for the multidisciplinary course "Community-Based Health Research." Duties included being the primary point of contact for students, grading of weekly assignments, **accompanying students on field assignments**, and **conducting class discussions**

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EXPERIENCE (cont'd)

Student Teacher *College Park Academy* Sept. to Dec. 2014

Co-taught two classes of seventh graders in science, including developing lesson plans with and assisting the instructor in class management. **Developed and conducted a week-long science experiment and report unit with both classes.**

Pathology Intern *NIH Division of Veterinary Research* Sept. to Dec. 2012

Performed necropsies (autopsies) of mice and rats. Observed necropsies for these species as well as rabbits, pigs, sheep and primates. **Participated in pathology and histology case study slide conferences and research article summarizations.**

Teaching Assistant *UMD Dept. of Animal and Avian Sciences* Jan. to May 2012

TA for Laboratory Animal Management course. Assisted with lecture and taught lab portion of the class comprising lab animal handling and laboratory skills. **Tutored students in a semester-long research proposal writing assignment.**

Husbandry Technician *UMD Animal Research Facility* Feb. 2011 to July 2012

Wrote a Standard Operating Procedure (SOP) for a mouse sentinel program specific to the Animal Research Wing. Trained two new employees; duties included standard research animal husbandry (health checks, sexing, tagging and genotyping, and medical treatments and breeding).

SKILLS & QUALIFICATIONS

Writing & Editing: B2B documentation, Science-based, AP Style, Blog, Marketing & SEO, Section 508 Compliance, Plain Language

Graphics/Video/Audio Design, Production & Editing (Photoshop, Camtasia)

MS Office (Expert) (Sharepoint, Teams, Excel, Word, PowerPoint, Outlook)

Online Web Design

PC and Mac fluent

REFERENCES

Dr. Lourdes Fernandez, Professor/mentor, Thesis sponsor, lfernand5@gmu.edu (email preferred)

Dr. Heidi Lawrence, Supervisor/mentor, Health communication, hlawren2@gmu.edu; (703) 993-1160

Dr. Rachel Lussos, Professor/mentor Writing and editing, rachael.k.graham@gmail.com, (703) 638-9904