

Christine M. Condo

Autism Writer and Advocate

Publications:

"So Your New Co-worker is Autistic. Now What?"

Oaracle, June 29, 2022

"The Autistic Patient: Obstacles to Medical Treatment"

Autism Parenting, October 21, 2021

"No Clean-Up Crew: Costs and Causes of Autistic Burnout"

Oaracle, August 25, 2021

"5 Things Not To Say When Someone Tells You They're Autistic"

Oaracle, April 7, 2021

"I'm autistic. I'm hoping I can wear a mask for the rest of my life"

The Washington Post, February 2, 2021

"'You Don't Look Autistic': The reality of high-functioning autism"

The Washington Post, March 3, 2020

EDUCATION

George Mason University **M.A., Professional & Technical Writing**, 2023

University of Maryland at College Park; **B.S. Magna Cum Laude, Animal and Avian Sciences**, 2015

James Madison University; **B.A. English Writing**, 1996

EXPERIENCE

Communications Intern *GMU Professional Writing Program* Aug. 2020 to Jan. 2021

Compiled **PowerPoint for annual business roundtable**, interviewed students, professors, and alumni for inclusion in promotional materials, collaborated on **marketing text/materials**, composed **article** for trade publication, and **produced a short promotional video** advertising the PW program.

Graduate Writing Fellowship *GMU Professional Writing Program* June to July 2020

Researched articles for technical communication trade publications.

Freelance Editor *Scribendi, Wordvice & Enago* May 2018 to Aug. 2020

Revised, proofread, and formatted dissertations, research articles, grant proposals, and related documents related to animal and **life sciences and biomedical research**.

Science Writer/Editor *UMD Dept. of Animal Sciences* Aug. 2014 to Dec. 2020

Assisted researchers and lab managers with plain language writing, editing, formatting, and proofreading of research articles, SOP's, grant proposals, CVs, and related documents.

Graduate Teaching Assistant *George Mason University* Dec. 2018 to May 2019

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GTA for the multidisciplinary course "Community-Based Health Research." Duties included being the primary point of contact for students, grading of weekly assignments, **accompanying students on field assignments**, and **conducting class discussions**

Student Teacher *College Park Academy* Sept. to Dec. 2014

Co-taught two classes of seventh graders in science, including developing lesson plans with and assisting the instructor in class management. **Developed and conducted a week-long science experiment and report unit with both classes.**

Pathology Intern *NIH Division of Veterinary Research* Sept. to Dec. 2012

Performed necropsies (autopsies) of mice and rats. Observed necropsies for these species as well as rabbits, pigs, sheep and primates. **Participated in pathology and histology case study slide conferences and research article summarizations.**

Teaching Assistant *UMD Dept. of Animal and Avian Sciences* Jan. to May 2012

TA for Laboratory Animal Management course. Assisted with lecture and taught lab portion of the class comprising lab animal handling and laboratory skills. **Tutored students in a semester-long research proposal writing assignment.**

Husbandry Technician *UMD Animal Research Facility* Feb. 2011 to July 2012

Wrote a Standard Operating Procedure (SOP) for a mouse sentinel program specific to the Animal Research Wing. Trained two new employees; duties included standard research animal husbandry (health checks, sexing, tagging and genotyping, and medical treatments and breeding).

SKILLS & QUALIFICATIONS

Writing & Editing: B2B documentation, Science-based; AP Style; Blog; SEO;

Section 508 Compliance; Plain Language

Graphics/Video/Audio Design, Production & Editing Photoshop, Camtasia

MS Office (Expert) (Sharepoint, Teams, Excel, Word, PowerPoint, Outlook)

Online Web Design Multiple Platforms

PC and Mac fluent

REFERENCES

Dr. Lourdes Fernandez, Professor/mentor, Thesis sponsor, lfernand5@gmu.edu (email preferred)

Dr. Heidi Lawrence, Supervisor/mentor, Health communication, hlawren2@gmu.edu; (703) 993-1160

Dr. Rachel Lussos, Professor/mentor Writing and editing, rachael.k.graham@gmail.com, (703) 638-9904